ME 466: Fundamentals of Engineering Examination Review

Course description: Review of engineering fundamentals and mechanical engineering

discipline specific topics to prepare for the Fundamentals of

Engineering Examination. S, F grading.

Number of credits: 1

Course Coordinator: J.L. Ding

Prerequisites: Admitted engineering or computer science major.

Prerequisites by topic: 1. Mathematics

2. Physics

3. Probability and statistics

4. Computational tools

5. Statics

6. Dynamics, kinematics, and vibrations

7. Mechanics of materials

8. Material properties and processing

9. Thermodynamics10. Fluid mechanics

11. Heat Transfer

12. Engineering economics

13. Ethics and professional practices

14. Measurements, instruments, and controls

15. Mechanical design and analyses

Postrequisites: FE exam

Textbooks/other required materials:

1. FE Supplied Reference Handbook – free download: http://ncees.org/exams/study-materials/download-fe-supplied-reference-handbook/

2. FE Mechanical Review Manual (FEMERM), by Lindeburg. (recommended)

3. Publisher: http://ppi2pass.com/fe-mechanical-review-manual-femerm.html

4. Mechanical Discipline-Specific Review for the FE/EIT Exam (DSME2), 3rd Ed. (recommended). Publisher:

http://ppi2pass.com/mechanical-discipline-specific-review-for-the-

fe-eit-exam-dsme2.html

Course objectives: To prepare students for the FE examination through a review of

engineering fundamentals and ME discipline specific subjects.

Topics covered:

- 1. Probability and statistics
- 2. Statics
- 3. Dynamics, kinematics, and vibrations
- 4. Mechanics of materials
- 5. Material properties and processing
- 6. Thermodynamics
- 7. Fluid mechanics
- 8. Heat Transfer
- 9. Engineering economics
- 10. Ethics and professional practices
- 11. Measurements, instruments, and controls
- 12. Mechanical design and analyses

Expected learning

outcomes:

Reinforce the learning outcomes from previous courses related

to engineering fundamentals and mechanical engineering

specific subjects.

Class schedule: Two 170-minute lecture sessions per week for 8 weeks.

Laboratory schedule: N/A

Contribution to meeting the

Engineering Topics

professional component:

Relationship of course to

student outcomes:

Meets:
1. School of MME ME educational objectives: 1, 2, 3

2. School of MME ME program outcomes: 1, 4, 7

3. ABET EC2019, Criterion 3 program outcomes: 1, 4, 7

Prepared by: Andrea Butcherite and J. Ding Date: August 2, 2022

POLICIES

A. Reasonable Accommodation (the nature of the particular course determines which one applies):

- <u>Pullman Campus</u>. Reasonable accommodations are available for students with a documented disability. If you have a disability and need
 accommodations to fully participate in this class, please either visit or call the Access Center (Washington Building 217; 509-335-3417) to schedule
 an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center.
- WSU Online Course. Reasonable accommodations are available in online classes for students with a documented disability. All accommodations must be approved through your WSU Disability Services office. If you have a disability and need accommodations, we recommend you begin the process as soon as possible. For more information contact a Disability Specialist on your home campus: Pullman or WSU Online (http://accesscenter.wsu.edu), Spokane (http://spokane.wsu.edu/students/current/studentaffairs/disability/), Tri-Cities (http://www.tricity.wsu.edu/disability), Vancouver (http://studentaffairs.vancouver.wsu.edu/student-resource-center/disability-services).

B. Academic Integrity

WSU expects all students to behave in a manner consistent with its high standards of scholarship and conduct. Students are expected to uphold these standards both on and off campus and acknowledge the university's authority to take disciplinary action. The Standards of Conduct for Students can be found at http://conduct.wsu.edu.

C. WSU Safety

WSU is committed to maintaining a safe environment for its faculty, staff, and students. Safety is the responsibility of every member of the campus community and individuals should know the appropriate actions to take when an emergency arises. In support of our commitment to the safety of the campus community the University has developed a Campus Safety Plan, http://safetyplan.wsu.edu. It is highly recommended that you visit this web site as well as the University emergency management web site at http://oem.wsu.edu/ to become familiar with the information provided.