MME New Student Orientation

Wednesday, September 23
4.30 to 6 pm

Hosted by:
Jow Ding, Associate Director
Andrea Butcherite, Academic Advisor
Megan Comstock, Academic Advisor
Amy Johnson, Academic Advisor
• Introduction by Prof. Indranath Dutta, Director of MME School
• Introduction to the Associate Director for Undergraduate Program: Prof. Konstantin Matveev
• Academic Advisors and Faculty Mentors (presented by Prof. Jow Ding)
• Introduction to the Academic Advisors
• Academics (presented by academic advisors)
  1. Schedules of Study for ME and MSE (websites)
  2. Course Planning, Registration, Finding and Meeting with Advisors
  3. Admission to Major: Criteria, when, and how (websites)
  4. Tips for Success from Advisors and Instructors
  5. Resources Available: Tutoring Service, Career Services, Scholarship (websites)
  6. Jr. Writing Portfolio (websites)
  7. Application for Graduation
  8. Academic Integrity
  9. Resources for Students
• Tips for Success from a student (presented by Undergraduate Peer Mentor, Anna Yurkin)
• VCEA Career Services (presented by Undergraduate Peer Mentor, Anna Yurkin)
• Student Clubs (presented by student club presidents or representatives)
• Q & A
Prof. Konstantin Matveev

- Associate Director for Undergraduate Program at MME School
- Professor
- Teaches classes in Thermo-fluids and Experimentation
- Carries out research on exotic boats and autonomous systems
Undergraduate Studies Committee

• We deal with curriculum, advising, accreditation, etc.
• My main goal is to ensure that our graduating students get well-paying jobs in engineering, including high-tech companies
• Since Fall 2020, we have formal concentrations in ME areas of advanced manufacturing, thermo-fluids, autonomous systems
• In Fall 2021, we expect to modify MSE curriculum to make it more engineering-oriented
## ME Concentrations

<table>
<thead>
<tr>
<th></th>
<th>General Path (no concentration)</th>
<th>Thermo-fluids</th>
<th>Manufacturing</th>
<th>Autonomous Control</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sophomore year</strong></td>
<td>EE221 or Cpt_S121 or Cpt_S131*</td>
<td>EE221 or Cpt_S121 or Cpt_S131*</td>
<td>EE221 or Cpt_S121 or Cpt_S131*</td>
<td>Cpt_S121 (C++) or Cpt_S131 Program Design &amp; Development Java*</td>
</tr>
<tr>
<td><strong>Base Concentration</strong></td>
<td></td>
<td>ME405 Thermal System Design</td>
<td>ME 310/311 Manufacturing Processes</td>
<td>ME401 Mechatronics</td>
</tr>
<tr>
<td>- Take one</td>
<td>ME310/311 or ME405 or ME401</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Restrictive Elective</strong></td>
<td>ME310/311 or ME405 or ME401</td>
<td>ME 310/311 Manufacturing Processes or ME401 Mechatronics</td>
<td>ME405 Thermal System Design or ME401 Mechatronics</td>
<td>ME310/311 or ME405</td>
</tr>
<tr>
<td>- Take at least 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Free electives</strong></td>
<td>Any electives allowed for ME program; see catalog.</td>
<td>ME419 Air Conditioning ME431 Design of Solar Thermal Systems ME436 Combustion Engines ME439 Applied Aerodynamics</td>
<td>ME474 Design for Manufacture and Modern Manufacturing Strategies ME475 Manufacturing Enterprise Systems – Automation and Product realization</td>
<td>ME485 Introduction to Robotics and Artificial Intelligence ME481 Control Systems Cpt_S122 Data Structures (C++) or Cpt_S132 (Java)*</td>
</tr>
<tr>
<td>- Take at least 2 (out of 3 total) for concentrations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Undergraduate Studies Committee

• Starting Fall 2020, the certification process is no longer in place
• To keep major in ME or MSE, several benchmarks must be maintained:
  - Must get C or better in all courses required for MME degrees
  - Maintain 2.6 average GPA in major courses
  - Each MME course can be repeated only once
  - Students failing these requirements have one probationary semester to correct the situation
• Already certified students are not affected by these changes

• Email/zoom me, if you have any concerns/questions
Q1: “My name is ---, and I'm not sure if you can help me with this but I didn't really know who else to ask. I'm currently enrolled in a Math 106 course, but I was able to retake the ALEKS placement test and received a new score that places me in Calculus 1, but I'm not sure how to drop a class and add a new one”

Q2: “My name is --- and I am a junior here at WSU studying Mechanical Engineering. I have received your email about you being a faculty mentor and I appreciate you reaching out. I would like to ask for advice on writing a cover letter. I noticed that when applying to internships, many companies give the option to attach a cover letter. However, I am not entirely sure how to get started along with wondering what to write. I do not have much experience in the field for I have not had much luck gaining internships nor other opportunities.”
Academic Advisors and Faculty Advisors

• Academic advisors provide advice and guidance on academic related issues such as scheduling, graduation requirements, etc.

• Faculty mentors provide advice on issues such as career options, graduate school, internships and employment, elective courses, clubs, and other issues the students may have besides academics.

• If not sure, academic advisors are always a good first point of contact
MME Academic Advisors

Butcherite, Andrea  
Academic Coordinator  
Pullman students 34-67

Comstock, Megan  
Academic Coordinator  
Pullman students 68-99

Johnson, Amy  
Academic Coordinator  
Pullman students 00-33
Admitted, enrolled, and studying hard!

Meet program benchmarks each semester

Complete the Writing Portfolio after 60 credits

Apply for graduation after 90 credits and get to-do list

Complete all required UCORE and major courses

GRADUATE!
**Advising is...**

- A **collaborative** relationship
- An academic **resource**
- A **service** to you as a student
- An educational **process**
- A **commitment** between student and advisor

**Advising Mission**

Academic advising builds collaborative, student-centered relationships that support achievement of personal development and academic success.
The Advisor’s Role:

**Acknowledge:**
- Each student is different
- FERPA

**Support:**
- Academic Development
  - University requirements
  - Education/Academic Planning
  - Support academic exploration
  - Your academic goals
- Student Development
  - Recognize Strengths
  - Suggest areas for growth
  - Connect to resources

**Professional Development:**
- Guidance toward career
- Connect to opportunities
- Share info on Engineering careers

The Student’s Role:

**Acknowledge:**
- You are unique
- Your rights [FERPA]
- Responsible

**Engage:**
- Ask questions
- Active learning skills
- Be prepared
- Research programs of study
- Participate
- Accept Responsibility

**Learn:**
- How to use my.WSU
- MME requirements
- WSU Campus
- WSU Resources
As academic advisors, our number one priority is to ensure you have access to the resources you need to make the best decision for yourself.

If you find yourself in a situation that is beyond your control, come see us immediately!

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No one plans to fail but a lot of people fail to plan

– Malikmary
WSU Academic Regulations: https://registrar.wsu.edu/academic-regulations/

The student has the ultimate responsibility for meeting all graduation requirements.

108. STUDENT RESPONSIBILITY FOR GRADUATION

The student has the ultimate responsibility for meeting all graduation requirements. The student plans the program of study each semester in consultation with the advisor. The degree requirements listed in the catalog and in the advisement report are binding. Colleges may substitute or waive college-level requirements for individual students. Departments may substitute or waive departmental requirements for individual students.
Schedules of Study

ME and MSE

Course Matrix
Where to access the course matrix?

• WSU MME website: https://mme.wsu.edu/
  Academics → Undergraduate → Mechanical Engineering (or Material Science Engineering) → Curriculum

  ME  https://mme.wsu.edu/undergraduate/mechanical-engineering/
  MSE  https://mme.wsu.edu/undergraduate/materials-science-and-engineering/
Course Planning

Finding & Meeting with your Academic Advisor

Registration
# Course Planning Tools

## Advisement Report

### Course matrix

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 101</td>
<td>Engineering Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ME 102</td>
<td>Engineering Materials</td>
<td>4</td>
</tr>
<tr>
<td>ME 103</td>
<td>Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>ME 201</td>
<td>Mechanics of Materials</td>
<td>3</td>
</tr>
<tr>
<td>ME 202</td>
<td>Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>ME 301</td>
<td>Computational Fluid Dynamics</td>
<td>4</td>
</tr>
</tbody>
</table>

### Advising sheet

**Name:**

**Major:** PSE-CBT

**Advisor:**

**Course Selection:**

- **Course Code:** ME 101
- **Credits:** 3

**Fundamentals of Engineering:**

- **Credits:** 12

**Technical Elective:**

- **Total Credits:** 18

**Technical Elective Options:**

- CSE 300, CSE 305, ME 310, ME 315

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**Notes:**

- Course codes follow standard conventions.
- Credits are in accordance with the college's credit system.

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**Footer:**

- **Instructor:** [Instructor Name]
- **Department:** Mechanical Engineering
- **School:** College of Engineering

---

**Footer:**

- **Instructor:** [Instructor Name]
- **Department:** Mechanical Engineering
- **School:** College of Engineering
my.WSU Student Center
Click on tile for:
Academic Advising
• From the menu on the left – click Academic Progress
• Compare completed courses with Course Matrix
• Fill out advising sheet
The Academic Requirements includes a section for Admission to the Major, this is where you can find your ENGR GPA.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
<th>When</th>
<th>Grade</th>
<th>Transfer Equivalent Detail</th>
<th>Status</th>
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<tr>
<td>CHEM 105</td>
<td>Principles of Chemistry I</td>
<td>8.04</td>
<td>2020 Fall Semester</td>
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<td>![image]</td>
<td>![image]</td>
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<tr>
<td>MATH 171</td>
<td>Calculus I</td>
<td>3.35</td>
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<td>![image]</td>
<td>![image]</td>
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<tr>
<td>MATH 172</td>
<td>Calculus II</td>
<td>4.00</td>
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<td>![image]</td>
<td>![image]</td>
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<tr>
<td>ME 116</td>
<td>Engr Computer-aided Design</td>
<td>2.00</td>
<td>2020 Fall Semester</td>
<td>TB-</td>
<td>![image]</td>
<td>![image]</td>
</tr>
<tr>
<td>PHYSICS 201</td>
<td>Physics for Sci &amp; Engrs I</td>
<td>4.00</td>
<td>2020 Fall Semester</td>
<td>TB-</td>
<td>![image]</td>
<td>![image]</td>
</tr>
</tbody>
</table>
Advising Sheet:
Fill out to the best of your ability and bring to your advising appointment.

Map out your academic plan

Make a list of requirements that are not satisfied

Advising sheets are posted in Advising Notes.
Advising Notes
From the Student Homepage, click the Academic Advising tile to access Advising Notes.
Advising Notes

This student has several advisors, however, only the first advisor has created notes that are available to the student.
Advising Notes

There are several notes for this student. The student may click to view or update the note.

<table>
<thead>
<tr>
<th>View Note</th>
<th>Subject</th>
<th>Category / Subcategory</th>
<th>Created By / Assigned To</th>
<th>Institution</th>
<th>Status / Action Item</th>
<th>Created On / Last Updated</th>
<th>Update Note</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Personal statement - AMCAS application</td>
<td>General Advising Notes</td>
<td>Washington State University</td>
<td>Open None</td>
<td>03/29/2017 03/29/2017</td>
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<td>General Advising Notes</td>
<td>Washington State University</td>
<td>Open None</td>
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<td>General Advising Notes</td>
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<td>Pre-med advising</td>
<td>General Advising Notes</td>
<td>Washington State University</td>
<td>Open None</td>
<td>10/05/2018 10/05/2018</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Finding and Meeting with Advisors

Who is my MME Advisor?

Check your student center in my.WSU

- Set up an appointment Advising Navigate
- Appointments over Zoom
- Be on time and be prepared!
  - Advising Sheet
  - A list of questions
Registration

• Registration: Be ready for your registration time!
  ▪ Date and times for Spring should be available the week of October 19th
  ▪ Priority Registration:
    ▪ Winter Session – registration is open now!
    ▪ Spring begins November 9th

• Meet with your advisor before November 2nd!

• Take care of any registration holds
  ▪ There are 24 ways WSU can prevent students from registering

• Place courses in your Shopping Cart

• Validate Enrollment
myWSU FAQs for Students

- How do I add classes to my shopping cart using the Classic View in myWSU?
- How do I enroll in classes?
- How do I drop a class?
- How do I swap a class?
- How do I view my position on the wait list?
- I get an error message saying 'Requisites not met' when I try to register for a class. What exactly does that mean?
- How to Apply for Graduation
- Where can I find course abbreviations for Schedule Surfer?
- How to View Unofficial Transcripts?
- How do I order an official transcript as a PDF?
- How do I change a credit or instructor variable credit class?
- How do I view my grades?
- How do I set up Third Party Access?
Department Consent/Permission: Contact the Department offering the course. MME Advisors only have access to ME and MSE courses.
Fall 2020 – Admission to Materials Science and Engineering

Materials Science and Engineering

Freshman, Transfer, and Current Students

To be admitted into the Materials Science and Engineering major, students must have one of the following:

- An 83% or higher ALEKS math placement score
- WSU enrollment in Math 171 or equivalent credit earned with a ‘C’ or higher grade
- An AP Calculus score of ‘2’ or higher (AB or BC exam)

To maintain a Materials Science and Engineering major, students must complete the following benchmarks:

- Maintain a 2.60 GPA in major courses required for the MSE degree*
- Obtain a ‘C’ grade or better in all courses required for the MSE degree. No more than one repeat per course is allowed in all ME and MSE courses required for the degree.

*Major courses required for the MSE degree include all Engineering, Physics, Chemistry, and Math courses listed in the schedule of studies.
Fall 2020 – Admission to Mechanical Engineering

Mechanical Engineering

Freshman, Transfer, and Current Students

To be admitted into the Mechanical Engineering major, students must have one of the following:

- An 83% or higher ALEKS math placement score
- WSU enrollment in Math 171 or equivalent credit earned with a ‘C’ or higher grade
- An AP Calculus score of ‘2’ or higher (AB or BC exam)

To maintain a Mechanical Engineering major, students must complete the following benchmarks:

- Maintain a 2.60 GPA in major courses required for the ME degree*
- Obtain a ‘C’ grade or better in all courses required for the ME degree. No more than one repeat per course is allowed in all ME and MSE courses required for the degree.

*Major courses required for the ME degree include all Engineering, Physics, Chemistry, and Math courses listed in the schedule of studies.
Tips for Success!

1. Make a plan or schedule and stick to it, be consistent to keep the motivation. Routine is key!
2. Review the syllabus. Note deadlines and reminders.
3. Use a planner or calendar.
4. Plan ahead! Set reminders or to-do’s ahead of time.
5. Avoid procrastination.
6. Develop organization and prioritization skills.
7. Take breaks and reward yourself!
Tips for Success!

1. Set daily goals to challenge yourself.
2. Remember what motivates you—why are you doing this, what is your long term goal?
3. Put yourself into a positive mindset and believe in yourself to achieve the goals.
4. Get up and take action. If you have a daily goal or schedule this can motivate you to move forward.
5. Connect with peers, resources, and instructors for support. Get involved to keep you focused on your goals with learning.
6. Be engaged to be involved in the growth of learning. Participate in lectures, use office hours, peers, and resources to learn more.
7. Reward yourself for reaching the small and big wins of accomplishing goals.
Tips for Success!

Advice from faculty while remote:
1. Carefully listen to lectures; answers to questions of quizzes, exams and HW may be explained during lectures, but you may not find the answers from notes directly.
2. Actively be involved in discussion during lecture time.
3. Preview the notes before lecture starts.
4. For quiz preparation: review the notes and the relevant book sections/chapters.
5. For exam preparation: review the notes/textbook/quizzes/homework
6. Take more advantages of office hours of TA and instructor.
7. Prepare your questions before the class and office hours of TA and Instructor.
8. Ask the instructor if they can stay late to answer any questions.
9. Zoom chat may help to connect with peers for support.
10. Get involved and be engaged by using the raise hand feature to directly ask the instructor any questions, request clarification, or note a comment.
11. Getting involved in discussion or asking questions is important because the instructor needs to know if there should be clarification on material, or something you need in order to be successful in learning. Instructors may not know if you need help unless you ask.

Additional advice for in class experience:
Keep your camera on!
Use Office Hours!

Review the syllabus for Instructor and TA office hours.

**WHY?**
- Higher levels of contact with faculty correlate positively with students’...
- Academic performance
- Satisfaction with academic experience
- Retention of knowledge

**HOW?**

**START**
- Establish a specific goal
- Ask yourself “what do I want to get out of this?”
- Come prepared with questions
- Think thoughtfully about the best questions to ask
- Bring appropriate material
- For example, notebook, readings, assignment outlines, math problems, etc.

**Before**
- Introduce yourself
- Tell the professor who you are and what course you are taking
- Get to the point
- Be aware of the time

**During**
- Take notes
- This will help you remember important points
- Don’t be afraid to ask for clarification
- Make the most of your one-on-one time with the professor

**After**
- Review meeting notes
- Do a quick debrief
- Apply new knowledge
- Use your new knowledge to achieve your initial goal
- Don’t hesitate to reach out again
- Talking to your professor gets easier with practice

[https://learningcommons.lib.uoguelph.ca/item/make-most-out-office-hours](https://learningcommons.lib.uoguelph.ca/item/make-most-out-office-hours)
Tutoring, Career Services, Scholarships

• TUTORING
  ▪ VCEA Tutoring Center (DANA 152): [https://vcea.wsu.edu/tutors/](https://vcea.wsu.edu/tutors/)
  ▪ Math Learning Center (Cleveland 130): [http://math.wsu.edu/mlc/](http://math.wsu.edu/mlc/)
  ▪ Writing Center (CUE 303): [https://writingprogram.wsu.edu/undergraduate-writing-center/](https://writingprogram.wsu.edu/undergraduate-writing-center/)

• VOILAND INTERNSHIPS AND CAREER SERVICES
  ▪ Sandi Brabb, Dana 138: [https://vcea.wsu.edu/ppel/students/](https://vcea.wsu.edu/ppel/students/)

• SCHOLARSHIPS:
  [https://financialaid.wsu.edu/wsu-general-scholarship/](https://financialaid.wsu.edu/wsu-general-scholarship/)
  ▪ Deadline – January 31st [apply every year]
  [https://vcea.wsu.edu/scholarships/](https://vcea.wsu.edu/scholarships/)
  ▪ Watch for emails from your advisor about scholarship opportunities
# VCEA Tutoring

## Fall 2020

<table>
<thead>
<tr>
<th>Day</th>
<th>From</th>
<th>Until</th>
<th>Courses/Software</th>
<th>Tutor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>1 PM</td>
<td>5 PM</td>
<td>ME 116, 216, MSE 201, CPTS 121, 122, 223, 260, 302, 317, 350, 360, 443</td>
<td>Matthias</td>
</tr>
<tr>
<td>Monday</td>
<td>3 PM</td>
<td>6 PM</td>
<td>EE 221, 261, 262, CE 211, 215, ME 116, 212, 216, 220, MSE 201</td>
<td>Makenna</td>
</tr>
<tr>
<td>Monday</td>
<td>6 PM</td>
<td>8 PM</td>
<td>CPTS 121, ME 116, 212, 216, 220, 301, CE 211, 215, EE 221, 261, 262, MSE 201</td>
<td>Sean</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10:30 AM</td>
<td>12 PM</td>
<td>ME 220, 216, 301, 303, 313, 401, 405, 415, 462, MSE 201, STAT 370, EE 261, 262, CPTS 121</td>
<td>Leif</td>
</tr>
<tr>
<td>Tuesday</td>
<td>1:30 PM</td>
<td>5 PM</td>
<td>CE 211, 215, 303, 315, 317, 330, 341, 351, 401, 416, 442, 460, 463, CST_M 254, ME 212, 220, 301</td>
<td>Sara Gleason</td>
</tr>
<tr>
<td>Tuesday</td>
<td>2 PM</td>
<td>4 PM</td>
<td>EE 221, 261, 262, CE 211, 215, ME 116, 212, 216, 220, MSE 201</td>
<td>Makenna</td>
</tr>
<tr>
<td>Wednesday</td>
<td>10 AM</td>
<td>12 PM</td>
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<td>Leif</td>
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</tr>
<tr>
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<td>6:30 PM</td>
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<td>Sean</td>
</tr>
</tbody>
</table>
Changes to the University Writing Portfolio in 2020

Online
Beginning in the fall term of 2020, students will submit their University Writing Portfolio (UWP) online. Students will no longer fulfill or submit any aspect of the UWP in person or in paper form. Additionally, the Writing Program has eliminated the Timed Write component of the UWP.

Important Update
We do not yet have a solution for the online submission site, but we are working overtime to figure it out. We will have a plan in place by October, and the submission will be online. My.Wsu will no longer be the submission site.

This page will be updated regularly with more information.
Things I wish I knew as a student in regards to the Jr. Writing Portfolio…

- PLAN AHEAD! Not only saving work but collect signatures along the way.
- Blackboard submissions do not save forever, keep records and print off the writing material if submitted online.
- In case of computer errors, keep a back up or a physical copy.

Writing Portfolio Evaluation Criteria

<table>
<thead>
<tr>
<th>DISCERNIBLE ARGUMENT</th>
<th>Does the writing have a purpose? Can the reader identify the purpose?</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVIDENCE/SUPPORT</td>
<td>Is the writing developed with evidence/support?</td>
</tr>
<tr>
<td>COHERENCE</td>
<td>Does the writing work as a whole?</td>
</tr>
<tr>
<td>USAGE</td>
<td>Is the language, word choice, and tone appropriate to the topic and context?</td>
</tr>
<tr>
<td>CONVENTIONS</td>
<td>Does the writing demonstrate control of surface features, such as: punctuation, spelling, and/or grammar?</td>
</tr>
</tbody>
</table>
You can benefit from utilizing the resources available to you. Be successful in and out of the classroom. Prepare for graduation with a career in mind.

Virtual - Fall VCEA Technical Career Fair – October 5-7

Fall term is a heavy recruiting season for summer internships
Year-Round Academic Resources

Winter Session – Study Abroad – Summer Session - Internships

Professional Practice & Experiential Learning

Internships
Internships are typically a one-time work (10-12 weeks) experience related to a student’s major or career goal, often completed in the summer. Normally, an internship does not interfere with college classes, but due to the shorter duration, less training is accomplished.

Internships can be paid or unpaid and the student may or may not receive academic credit for performing the internship.

Speed up your academic career by earning three credits online during WINTER SESSION.

Registration is open for Winter Session 2020.

Earn three credits online during Winter Session!

3-week courses:
December 19, 2020 – January 10, 2021

6-week courses:
November 30, 2020 – January 10, 2021

Registration begins in April. Register early, and access your online course 6 weeks before it officially begins!
Apply for graduation!

- **When**
  - MME expects students to apply earlier than the university deadline to assist with enrollment of senior courses.
  - **Plan to apply the term after you complete 90 credits.**

- **How**
  - Online through my.WSU
  - [https://graduations.wsu.edu/applying-for-graduation/](https://graduations.wsu.edu/applying-for-graduation/)
ACADEMIC INTEGRITY

• Academic Regulation 46, Penalty for Academic Dishonesty.
• Not sure if it is a violation of the academic integrity policy? Talk to your TA or instructor.
• Bottom Line: Do your own work and give credit where it’s due (cite sources clearly and properly).

Cheating, Plagiarism, Use of Unauthorized Resources, Fabrication, Multiple Submissions of the Same Work, . . .
Plagiarism Labyrinth focuses specifically on the part that culture plays for international students regarding academic integrity, especially plagiarism. The mechanics of citation and research are regularly addressed in classes, but the way students understand this through the lens of their own culture and prior educational experience is rarely considered.

It is imperative that students understand the expectations of the university, and the consequences if they do not adhere to those expectations. As students confront the complexity of writing in their scholarly endeavors, their need for clear understanding of research and citation is essential.
RESOURCES FOR STUDENTS

- Combined List of Resources
- Cougar Health Services
- Crises Resources
- Access Center
- Center for Civic Engagement
- Center for Community Standards
- Center for Fraternity and Sorority Life
- Gender Identity/Expression and Sexual Orientation Resource Center [GEISORC]

- International Programs
- Multicultural Student Services
- Office of the Dean of Students
  - AWARE Network
- Office of the Ombudsmen
- Residence Life
- Student Involvement
- Women’s Center
- WSU Psychology Clinic
- Office of Civil Rights Compliance and Investigation

Cougs help Cougs!
How to be successful in school?

The Gimmes
✓ Go to class
✓ Do all the HW’s
✓ Study for exams
✓ Ask questions

Some Effort
✓ Find the flow of study that is right for you
✓ Stay organized by using a planner

Full Success
✓ Develop study groups, but do not rely on them
✓ And always ask yourself “Am I doing everything on my end to do my very best?"

What does it mean to be successful for you specifically?
How to be successful in a virtual environment?

The Gimmes
✓ Go to class
✓ Do all the HW’s
✓ Study for exams
✓ Ask questions
✓ Stay organized and use a planner

Some Effort
✓ Break down tasks
✓ Create a social media free study blocks
✓ Distinguish spaces
  “Here is where I study”
  “Here is where I relax”

Full Success
✓ Use WSU provided resources such as tutors, office hours..
✓ Be proactive, ask for help!
✓ And always ask yourself “Am I doing everything on my end to do my very best?”
Staying focused on your goals... job, internship, active club member?

**Clubs**
- Take a few minutes to search for which clubs you would be interested in
- Go to club
- Make friends

**Internship**
- Perfect your resume EARLY
- Wondering how?
- Go to workshops and have your resume reviewed
- Apply EARLY!!

**Full-time Job**
- You MUST go to the career fair prepared
- Do things to stay competitive and relevant

**Start the search early!**
INTERNSHIPS & CAREER SERVICES

Anna Yurkin, MME Peer Career Coach
Anna.Yurkin@wsu.edu
Calendly.com/anna-yurkin
Services and Resources Provided

Services:
• Resume and Cover Letter Assistance and Review
• Interview Practice: Mock Interview
• Internship/Job Search Help

Resources:
• Career Coaches
• Weekly Internship/Job Opportunity Email
• Digital Displays & Jobs Board (EME 2nd Floor Hall)
• Social Media – Facebook, Twitter, Instagram
• MME Career Mentoring Meeting
Voiland College Internships and Career Services

Express Drop-in Career Coaching

11 a.m.–4 p.m. daily, beginning August 24

Zoom ID: 985 6075 0918
CAREER EVENTS

- Virtual Career Fair – October 5-7
- Virtual Information Sessions/Tech Talks
- Virtual Career Development Workshops
- Virtual Interviews
- Industry Tours (spring)
• Handshake wsu.joinhandshake.com

Get the job done.

Students
Launch the next step in your career.

Employers
Hire the next generation of talent.

Career Centers
Bring the best jobs to your students.

Learn More

Washington State University

Sign On with your WSU Network ID

You can also sign in with your email address.
(Please use your .edu address, if applicable.)
What can we help you find today?

Suggested by your career center

- Oct. 6th WSU Virtual Career Expo &...
- Oct. 7th WSU Virtual Career Expo &...
- Oct. 5th WSU Virtual Career Expo &...
- VCEA SWE Virtual Evening with Industry
1. Profile needs to be at 100%
2. Privacy setting set to community!
EVENTS > CAREER FAIR OCT. 5-7

You're registered! What's next?

Sign up for sessions
View available group and 1:1 sessions with employers you're interested in. Sign up before they fill up!

View employer sessions

Oct. 6th WSU Virtual Career Expo & Technical Fair
Tuesday, October 6, 2020 8:00am - 12:00pm PDT

Your sessions
You haven't signed up for any meetings at this career fair yet.
Enterprise Holdings
St. Louis, MO

About them

Who We Are A family-owned, world-class portfolio of brands, a global network that spans across more than 90 countries. Some 100,000 dedicated team members sharing common values. And more than 1.9 million vehicles taking our customers wherever they need to go. Any way you measure it, we've become a leader in the transportation service industry. How did we get here? By taking care of our customers, our communities and our employees – and staying true to our mission. Our Mission To be the best transportation service provider in the world. To exceed our customers' expectations for service, quality and value. To provide our employees with a great place to work. To serve our communities as a committed corporate citizen.

50 ppl max

Can only go to ONE representative
One-on-One

1 on 1 Session

1 on 1 with Enterprise Holdings

Kassie Hinerman
Talent Acquisition Manager

8:30am PDT
8:40am PDT
8:50am PDT
9:00am PDT
9:10am PDT
9:20am PDT

Show all available times

Erin Terlesky
Talent Acquisition Specialist

8:30am PDT
8:40am PDT
8:50am PDT
9:00am PDT
9:10am PDT
9:20am PDT

Show all available times

What does the red dot mean?
**ProPEL Workshops & Events Calendar**

**FALL 2020**

*ProPEL=Professional Practice & Experiential Learning*

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### ProPEL Workshops

- **Networking & Informational Interviews**
  - Wed, 9/23, 3:10-4:00
  - Thu, 9/24, 4:05-5:00
- **Career Fair Prep**
  - Mon, 9/28, 3:10-4:00
  - Wed, 9/29, 4:05-5:00
- **Virtual Interviewing**
  - Wed, 10/7, 3:10-4:00
  - Thu, 10/8, 4:05-5:00
- **Develop your ePortfolio**
  - Wed, 10/21, 5:00-6:00
- **Job Search Tools**
  - Wed, 10/28, 3:10-4:00
  - Tue, 11/3, 4:05-5:00
- **Earn Tech Elective Credit for Your Internship**
  - Tue, 11/10, 4:03-5:00

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### Handshake

- **Gateway to Jobs &**
  - Wed, 9/14 3:10-4:00
- **Résumé Building**
  - Wed, 9/14, 3:10-4:00
  - Thu, 9/17, 5:00-6:00

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### Other Events

- **ProPEL Internship Panel**
  - Thu, 9/17, 4:43 am (PST)
- **ProPEL Internships & Career Services Events**
  - All events are virtual. See Events tab in Handshake for details, virtual link, and registration.

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**By Virtual You**

- Connect with BP and learn about the technical and cultural sides of the company, plus learn about the recruitment process (link above).
- 9/13 - Embrace your diverse brand
- 9/24 - Reimagine bp Trivia Night
- 9/30 - Stepping outside the box
- 10/7 - From dog tags to the desk
- 10/14 - LGBTQ+ at bp
- 10/15 - Recruiter coffee chat

**Ital Aerospace Info Session**

- Wed, 9/9, 3:30-4:30 pm (PST)
- Thu, 9/10, 3:30-4:30 pm (PST)
- PNNL NASA Graduate Fellowship Program Info Session
- Thu, 9/17, 3:45 pm (PST)
- ProPEL Internship Panel
- Thu, 9/17, 4:33 am (PST)

**XIM "Tech Prep 101: Prepare to stand out in your technical interview"**

- Thu, 9/22, 6:55 pm (MST)

**Lease Crutcher Lewis Info Session**

- Thu, 9/22, 6:55 pm (PST)

**Boeing Mentorship Kickoff (by invitation)**

- Wed, 9/30, 11:22 pm (PST)

**Kimley-Horn Info Session & Project Overview**

- Wed, 9/30, 11:22 pm (PST)

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**Toyota Virtual Internship Information Sessions**

- 9/8 22, Various times
- Registration: [Link here]

**Staxim Information Session**

- Wed, 10/14, 6:10-5:30 pm (PST)

**XIM "What I wish I knew: Lessons from an Engineer Manager and Developer"**

- Thu, 10/21, 3:35 pm (PST)

**Crush the Behavioral Interview Workshop hosted by Saladom**

- Wed, 10/28, 6:38-4:24 pm (PST)
- Sign up early, attendees capped at 60.

**School of Design Career Fair**

- Thu., 11/28, 5-6 pm (PST)
Contact Information

Social Media

Facebook: VCEAInternships
LinkedIn: Voiland College of Engineering and Architecture
Twitter: @WSUVoilandPPEL
Instagram: @Voiland.ppel

Email: vce连胜统@wsu.edu
Website: vce连胜统@wsu.edu/student-success/internships-careers/

Career Coaches: Calendly.com

Sandi Brabb: /brabb
Taylor Shewchuk: /taylor-shewchuk
Pinak Bhalerao: /pinak-bhalerao
Anna Yurkin (Peer): /anna-yurkin
Thank you

VCEA.Internships@wsu.edu
Office: Dana 138   |   Virtual Drop-in: M-F 11 am to 4 pm

VOILAND
INTERNSHIPS & CAREER SERVICES

Internships  |  Co-ops  |  Jobs  |  Dreams
American Society of Mechanical Engineering – ASME Club

Meetings: Every Tuesday at 5:30pm
Join us on slack! asmewsu.slack.com

Membership Benefits:

• Tutoring
• Internships
• Jobs

ASME Activities?

• ASME E-Fest project competitions
  - Manufacturing and Design Competition
• 3D printing & topology optimization workshops
• Mentoring
• Webinars
Material Advantage is a student organization for students interested in materials science and engineering (we take all majors!). We focus on professional development as well as gaining technical skills to excel in the materials engineering field.

We meet Tuesdays at 3pm via Zoom!

Please contact us for the zoom link or if you have any questions!

President: Jessie Schweitzer- jessie.schweitzer@wsu.edu

Vice President: Jessica Erickson- jessica.erickson@wsu.edu
3D Printing Club (3DPC)

General Meeting: Mondays at 5:30 pm
Email joy.morin@wsu.edu for zoom link

ALL MAJORS WELCOME!

PROJECTS
Building a Conductive Silicone Printer
Building a Shredded Water Bottle Printer

BENEFITS
✧ Meet new people
✧ Add projects to resume
✧ Learn new skills
✧ Participate in competitions
AIAA is the aerospace club for WSU, we basically have two groups rockets and plane. We usually try to go to a competition but this year we probably won't be able to.

Students can also do as much as they want in the club. Some of us are very committed and some just do little tasks for each group.

New students also don't need any prior experience to join or work on any of the projects.

### Rocket Group
- Usually competing in Spaceport America
- Currently preparing and getting new students ready

### Plane Group
- Usually competes in DBF or on personal projects
- Currently working on a long distance plane
- Also teaching new students how to use solid works and other tools

Contact if interested: wsuaerospaceclub@gmail.com
Formula SAE is a student design competition organized by the Society of Automotive Engineers. University teams across the world design, build, and test a small-scale formula-style race car based on a set of rules. This competition allows teams demonstrate creativity and engineering skills.

WAZZU Racing aims to educate and provide real-world experience for our members to prepare them for the workplace.

For the 2020 – 2021 academic year, we have decided not to attend competition, as FSAE’s plan is still uncertain. Therefore, We will be taking the year to produce new design to hopefully manufacture during the 2021 – 2022 academic year.

Meetings are at 11AM on Saturdays on discord
See QR Code, [https://discord.com/invite/ZyyAnsW](https://discord.com/invite/ZyyAnsW)
Advisor: John Swensen, john.swensen@wsu.edu, 509-335-1031
2020-2021 officers: TBD, as I dropped the ball at the end of spring semester with COVID
   Contact Kaitlyn Lewis about upcoming nominations/elections, kaitlyn.n.lewis@wsu.edu

Past club activities:
1. Chess playing robot
2. BB8 robot
3. Tutorials on Arduino, sensors/actuators, PID control, vision-based control of robots, robot arm
   kinematics, neural networks, etc.

Future club activities:
1. This is really up to the club. Traditionally, each semester the club votes on 2-3 projects to
   work on and we have club-level and project-level meetings.
2. Club tutorials: either the same as before, or others that students are interested in.
Society for the Advancement of Material and Process Engineering (SAMPE-WSU)

Open to Students of All Majors
- Promote student participation in local, state and international SAMPE meetings and related contests;
- Expand students’ knowledge and experience in the design and manufacturing of composite and advanced materials;
- Provide aid for students majoring in Mechanical and Materials Engineering at WSU with respect to academic curriculum, research and employment;

Plan in 2020-2021
Organize students to participate in the SAMPE 2021 Conference (Long Beach, CA in May) and student contests (poster, additive manufacturing, bridge Contest).

Contact
President: Yi Chen yi.chen6@wsu.edu
Advisor: Lloyd V. Smith lvsmith@wsu.edu
Social and Professional group
Material Science and Engineering
Physics, Chemistry, and Engineering

Primarily Graduate Students (83%)
Undergraduate Students welcome

Events
Lab Tours
- Fall 2019 Nuclear Reactor Tour
- Spring 2020 Ferdinand’s Tour
- Spring 2020/Fall 2021 plans for PNNL Tour

Social Events
- Remote games (Jackbox.tv this week)
- Cohort Nights (first year graduate students)

Guest Speakers
- GPSA Funds for Symposium (Nuclear Materials/Policy)
  (on hold, due to COVID)

National Fall and Spring Conferences
Funding available for travel

Networking Opportunities

- Club President: Michael Faust
- Contact Information: wsu.mrs@gmail.com
Q & A